

## COMMON DEFINITIONS

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- **Environmental Education**

- KRS 157.905: An education process dealing with the interrelationships among the natural world and its man-made surroundings; is experience-based; interdisciplinary in its approach; and is a continuous life-long process that provides the citizenry with the basic knowledge and skills necessary to individually and collectively encourage positive actions for achieving and maintaining a sustainable balance between man and the environment.
- NAAEE: Environmental education (EE) is a process that helps individuals, communities, and organizations learn more about the environment, and develop skills and understanding about how to address global challenges. It has the power to transform lives and society. It informs and inspires. It influences attitudes. It motivates action. EE is a key tool in expanding the constituency for the environmental movement and creating healthier and more civically-engaged communities.
- Tbilisi: EE is a learning process that increases people's knowledge and awareness about the environment and its associated challenges, develops the necessary skills and expertise to address the challenges, and fosters attitudes, motivations, and commitments to make informed decisions and take responsible action.

- **Environmental Literacy**

- KRS 157.905 defines environmental literacy as having adequate knowledge and understanding of environmental information, concepts and processes.
- Kentucky Environmental Literacy Plan: Environmental literacy is the ability to recognize the components of healthy natural and man-made systems and the actions necessary to maintain, restore, or improve them. Environmentally literate individuals have the knowledge and skills necessary to implement positive actions for achieving and maintaining a sustainable balance between human and environmental systems.